JIANG, ZHILE

zhile@cs.au.dk

EDUCATION

Aarhus University Aarhus, Denmark

Nov. 2021 - Present

Ph.D. student in Computer Science Department of Computer Science Supervisor: Ioannis Caragiannis

Aarhus University Aarhus, Denmark

Sep. 2019 - Jul. 2021

M.Sc. in Computer Science Department of Computer Science

Thesis: Computational Complexity of Approximate Nash Equilibrium

GPA: 10.08/12

Sichuan University Chengdu, China

Sep. 2015 - Jul. 2019

B.Eng. in Computer Science and Technology

College of Computer Science

GPA: 82.49/100

RESEARCH INTERESTS

My research interests lie in theoretical computer science, with a particular focus on hardness, approximate algorithms, algorithmic game theory.

Currently, I am working on pricing and stable matching.

PUBLICATION

Published

Yao Lu, Linqing Liu, Zhile Jiang, Min Yang, Randy Goebel. A Multi-task Learning Framework for Abstractive Text Summarization.

The 33rd AAAI Conference on Artificial Intelligence (AAAI, student abstract), 2019

Zhile Jiang, Shuai Yu, Qiang Qu, Min Yang, Junyu Luo, Juncheng Liu. Multi-task Learning for Author Profiling with Hierarchical Features.

The Web Conference 2018 (WWW, poster), 2018

Submitted

Ioannis Caragiannis, Zhile Jiang. Computing better approximate pure Nash equilibria in cut games via semidefinite programming.

To the 55th Annual ACM Symposium on Theory of Computing (STOC), 2023

Research assistant supervised by Prof. Zhang Yi and Dr. Xiuyuan Xu

RESEARCH EXPERIENCE

Aarhus University Aarhus, Denmark Master's thesis student supervised by Prof. Kristoffer Arnsfelt Hansen	Feb. 2021 - Jun. 2021
Chinese Academy of Sciences Shenzhen, China Shenzhen Institutes of Advanced Technology Research assistant supervised by Prof. Min Yang	Jul. 2017 - Oct. 2017
Sichuan University Chengdu, China Algame group, Machine Intelligence Lab	Mar. 2016 - Jul. 2017

TEACHING

Optimization, Aarhus University Student Teacher	Spring 2023
Machine Learning, Aarhus University Student Teacher	Fall 2022
Data Mining , Aarhus University Student Teacher	Spring 2022
HONORS AND AWARDS	

Sep. 2015

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National Pilot Project for Fostering Top-Notch Students in Basic Sciences Scholarship